## Well-being assessment tool:

## Questionnaire:



• I show others that I am listening by my body language (e.g., head nods).



| Strongly<br>disagree               |                     | $\overline{\mathbf{v}}$ | •••             | •••           | <b>e</b>   | Strongly<br>agree |
|------------------------------------|---------------------|-------------------------|-----------------|---------------|------------|-------------------|
|                                    |                     |                         |                 |               |            |                   |
| mpathising: powe                   | er to know (        | see and fee             | l) with and t   | hrough othe   | ers        |                   |
| • I know what                      | other peopl         | e are feeling           | just by lool    | king at them  |            |                   |
| Strongly                           | 53                  | •••                     | •••             | <u></u>       | <u></u>    | Strongly          |
| disagree                           | -                   | •                       |                 |               |            | agree             |
| <ul> <li>I can tell how</li> </ul> | v people are        | feeling by l            | istening to t   | he tone of th | eir voice. |                   |
| Strongly<br>disagree               | <b>*</b>            | <u>.</u>                | •••             | <u></u>       | <b>ee</b>  | Strongly<br>agree |
| -                                  | 6                   |                         |                 |               |            | agree             |
| • I am aware o                     | ı wnat otnei        | is imply but            | uo not say.     |               |            | 0.                |
| Strongly<br>disagree               | 2                   | ~                       | •••             | •••           | <b>e</b>   | Strongly<br>agree |
| -                                  |                     |                         |                 |               |            | -                 |
| scerning patterr                   | <b>ns:</b> power to | connect to              | the whole,      | and its part  | S          |                   |
| • I consider ho                    | w multiple          | changes aff             | ect each oth    | ier.          |            |                   |
| Strongly                           | 58                  | •••                     |                 |               |            | Strongly          |
| disagree                           | -                   |                         | -               |               |            | agree             |
| • I am good at                     | organizing i        | nformation.             |                 |               |            |                   |
| Strongly                           | <b>**</b>           | •••                     | <u>••</u>       | <u></u>       | <u>e</u>   | Strongly          |
| disagree                           |                     |                         |                 |               |            | agree             |
| <ul> <li>I periodically</li> </ul> | review to h         | elp me und              | erstand imp     | ortant relati | onships.   |                   |
| Strongly<br>disagree               |                     | <u>~</u>                | •••             | <u>••</u>     | <b>e</b>   | Strongly<br>agree |
|                                    |                     |                         |                 |               |            |                   |
| nbodying: power                    | to relate to        | the body a              | s a source c    | of knowing    |            |                   |
| When somet                         | hing is wror        | ng in my life           | l can feel it i | n my body.    |            |                   |
| Strongly                           | 52                  |                         |                 |               |            | Strongly          |
| disagree                           |                     | •••                     | •••             | •••           | <b>U</b>   | agree             |
| • I listen for in                  | formation fr        | om my body              | about my e      | motional sta  | ate.       |                   |
| Strongly                           | 2                   | •••                     | 00              | 0             | <u>00</u>  | Strongly          |
| disagree                           | <b>*</b>            | •••                     | •••             | <u>.</u>      | <b>(</b>   | agree             |
|                                    |                     |                         |                 |               |            |                   |

• I listen to my body to inform me about what to do.



## Scoring and interpretation:

In general, higher scores (more toward "strongly agree") indicate a higher level of well-being. Lower scores on a particular subscale may indicate where there is room for growth or additional support, high scores show where your well-being is already good at the moment.

**Notice:** items flagged with \* are reverse items; "strongly agree" on these items indicates lower well-being in general.

## Reliability of the scale:

The 27 items in this scale were adopted from existing, validated scales. For each item, the original scale and the corresponding Cronbach's alpha of that subscale are listed, as an indication of internal consistency.

| Item   | Retrieved from  | Cronbach's α                      |
|--|---|-----------------------------------|
| When I'm faced with a stressful<br>situation, I make myself think<br>about it in a way that helps me<br>stay calm. | Emotion Regulation<br>Questionnaire (ERQ)                           | .82                               |
| Do you have several ways to relax when this is needed?   | Self-Management Ability Scale<br>(SMAS-30)                          | .90                               |
| When I am caught up in<br>thoughts, I can calm my mind by<br>focusing on my body/breathing.                        | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .79<br>(subscale Self-Regulation) |
| I find myself doing things without paying attention.   | Attention Awareness Scale   | .82                               |
| I notice how foods and drinks<br>affect my thoughts, bodily<br>sensations, and emotions.                           | Five Facet Mindfulness<br>Questionnaire (FFMQ-15)                   | .91<br>(subscale Observation)     |
| I pay attention to sensations,<br>such as the wind in my hair or<br>sun on my face.                                | Five Facet Mindfulness<br>Questionnaire (FFMQ-15)                   | .91<br>(subscale Observation)     |
| I keep track of points others make.  | The Active-Empathic Listening Scale                                 | .6677<br>(subscale Processing)    |
| l ask questions that show my<br>understanding of others'<br>positions.   | The Active-Empathic Listening<br>Scale                              | .7489<br>(subscale Responding)    |
| I show others that I am listening<br>by my body language (e.g., head<br>nods).                                     | The Active-Empathic Listening<br>Scale                              | .7489<br>(subscale Responding)    |
| I actively seek as much<br>information as I can in new<br>situations.  | The Curiosity and Exploration<br>Inventory-II                       | .85                               |

| Everywhere I go, I am out looking   | The Curiosity and Exploration                                       | .85                                    |  |
|---|---|--|--|
| for new things or experiences.<br>I am always looking for<br>experiences that challenge how                   | Inventory-II<br>The Curiosity and Exploration                       | .85                                    |  |
| I think about myself and the world.   | Inventory-II  |  |  |
| I try to look at everybody's side<br>of a disagreement before I make<br>a decision.                           | The Interpersonal Reactivity<br>Index (IRI)                         | .7078                                  |  |
| I sometimes try to understand<br>my friends better by imagining<br>how things look from their<br>perspective. | The Interpersonal Reactivity<br>Index (IRI)                         | .7078                                  |  |
| I believe that there are two sides<br>to every question and try to look<br>at them both.                      | The Interpersonal Reactivity<br>Index (IRI)                         | .7078                                  |  |
| I notice when I am<br>uncomfortable in my body.   | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .64<br>(subscale Noticing)             |  |
| I notice changes in my<br>breathing, such as whether it<br>slows down or speeds up.                           | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .64<br>(subscale Noticing)             |  |
| I can maintain awareness of my<br>inner bodily sensations even<br>when there is a lot going on<br>around me.  | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .83<br>(subscale Attention Regulation) |  |
| I know what other people are<br>feeling just by looking at them.  | Emotional Intelligence Scale  | .94                                    |  |
| I can tell how people are feeling<br>by listening to the tone of their<br>voice.                              | Emotional Intelligence Scale  | .94                                    |  |
| I am aware of what others imply but do not say.   | The Active-Empathic Listening<br>Scale                              | .7489<br>(subscale Responding)         |  |
| I consider how multiple changes affect each other.  | Systems Thinking Scale  | .89                                    |  |
| l am good at organizing<br>information.   | Metacognitive Awareness<br>Inventory (MAI)                          | .67                                    |  |
| I periodically review to help me<br>understand important<br>relationships.                                    | Metacognitive Awareness<br>Inventory (MAI)                          | .67                                    |  |
| When something is wrong in my<br>life I can feel it in my body.   | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .79<br>(subscale Emotional Awareness)  |  |
| <i>I listen for information from my body about my emotional state.</i>  | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .80<br>(subscale Body Listening)       |  |
| I listen to my body to inform me<br>about what to do.   | Multidimensional Assessment<br>of Interoceptive Awareness<br>(MAIA) | .80<br>(subscale Body Listening)       |  |